

Imani Ross

4/17/15

MWF 2:00

End of Course Reflection

Before taking this course I don't think I understood exactly how unfair the education system is here in the United States. I think after taking this course I can now see schooling for what it actually is; a source reproduction for the wealthy. Each and everything that we have discussed this semester has represented a situation that I have witnessed or experienced in my life time in school; some situations I did not understand, but because of this class I now have an understanding and I can share this knowledge with my peers, family, and children (if I ever have any).

It was one thing telling us about concepts, but the fact that they are actually applied in the classroom setting proves exactly how important they are. For instance, you could have just told us the definitions of problem posing and banking systems, but instead you chose to run a problem posing classroom and SHOW us how it positively effects learning.

It was interesting discussing the saying "acting white." This is something that I've heard all my life, and even when I was younger I used to say it. It was my brother who stopped me from saying it because he would ask me, "what does it mean" to act white. I think it's crazy how society has made the term related to educational attainment, basically making those in nonwhite cultures feel as if they are smart they are betraying their own cultures. From the article, *Desegregation Without Integration: Tracking Black Students, and Acting White After Brown*, it

was interesting finding out that students equate achievement with whiteness because school structures do.

I also really enjoyed the article, The Winding Income Achievement Gap I think it is very important to be informed about the achievement gap in America. To some it may seem as a setback, but if one does not know what they are up against then they kind of set themselves up to fail. I know I personally would wonder how so many kids came into college prepared for to write papers, because I had no idea how. I now see that it was because of the high school I went to; we were not properly educated on how to do such things, while many of my peers were. Knowing that the children coming from lower economic households go through a summer setback was very informing because I can now advise my cousin to enroll my younger cousins into summer school.

I wish everyone could be informed on the inequality of the education systems because it would allow people to make a change. The problem is so many people do not know about these issues at hand. They see it yet they never rationalize the issues, or question the outcomes. To so many this is "just how it is and how it's always been." I feel obligated to inform individuals about school systems after taking this class. I think that after the semester ends I will try to go back to my old High School and discuss some of the topics we have discussed in class because people are fascinated by these things.